

The 2nd eSTeEM Student Conference: Engaging Students as Partners in Scholarship
Tuesday 17th November 2020, 19.30 – 21.00 via MS Teams

FINAL PROGRAMME

Time	Session		
19.30-19.45	<p align="center">Welcome and Introduction</p> <p align="center">Diane Butler and Trevor Collins, eSTeEM Directors</p> <p>Diane and Trevor will provide an overview of eSTeEM and the current work to increase active student participation and involvement in STEM scholarship.</p>		
19.45-20.15	<p align="center">eSTeEM projects showcase</p> <p>Short presentations by some of our project teams illustrating their eSTeEM projects all with the common aim of enhancing the learning experience for STEM students. This will be followed by questions and discussion.</p>		
	Project Leader(s)	Title	Abstract
	Julie Robson and Chris Hutton	Students helping students – why get involved? Benefits and impacts from a student buddy perspective	The “Student Buddies” peer mentoring scheme for students began in October 2017, and is now an integral part of the undergraduate Earth and Environment curriculum. Student volunteers provide non-academic advice and support to current students via a forum. We wanted to find out what motivates students to volunteer, what the benefits and impacts are on themselves as mentors. Initial findings indicate that student buddies want to “give something back” and also see it as a means to develop their

			employability skills. Our longer-term aim is to ensure effective, sustainable recruitment and support for the buddies themselves, while the project provides a means for student buddies themselves to shape and develop their role and the programme in the future.
	Maria Townsend, Emma Champion and Wendy Berndt	The value to students of drop-in tutorials to support assessment	This session will introduce the project which is considering the place for less formal online drop-in tutorials to support assessment, essentially a bottom-up approach, where the students lead the direction of the tutorial. These complement, rather than replace, the existing tutorials for the Level 1 introductory environment module (U116: Environment: journeys through a changing world), October 2020 presentation. The first of these drop-in tutorials have been held and some early results will be also be presented.
20.15-20.25	Break and posters		
	Feel free to stretch your legs or grab a cuppa and peruse a selection of eSTeEM project posters		
20.25-20.55	Workshop/discussion		
	<ul style="list-style-type: none"> • How do we get more students working in partnership with us in scholarship projects? • What specific difficulties do OU students face around getting involved in partnership projects and how can we overcome these? • What area(s)/theme(s) would you like to see as subjects for scholarship projects? What matters to you? 		
20.55-21.00	Closing Remarks		
21.00	Close		