

10:00–10:45 Welcome Session

[Join here](#)

[Powerpoint slides](#)

A welcome to Have Your Say Day and an overview of what to expect from Have Your Say Day and how to engage throughout the day.

11:00–11:45 Taking a Consistent Approach to Module Structure

[Join here](#)

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Join members of the Standardising Module Design project team to 'road test' a proposed new approach to module structure, designed to provide a more consistent module experience throughout your OU study journey. You'll have the opportunity to explore what this could look like in practice and have your say on any further improvements that could help you navigate your module websites.

12:00–12:45 Have Your Say – International Students

[Join here](#)

[Powerpoint slides](#)

Help your Students Association advocate more effectively for international students! The Association is taking the initiative to identify the key areas where our international students need support. We would love to hear your thoughts on the support available to you as international students and how it could be improved, and more broadly about how you engage with the student community through key stages of your OU journey. This session will be hosted by the OU Students Association.

13:00–13:45 Improving the experience and success of our Black, Asian and Minority Ethnic Students at the University

[Join here](#)

[Powerpoint slides](#)

In this session, we invite students from racially minoritised communities to come share their thoughts and experience of being a student at the Open University. We

encourage you to attend as your input is vital for the work we are planning to address racial inequalities and foster a more inclusive university. Your feedback will be used to inform the actions we take to make things better for racially minoritised students at the university as your participation will contribute to the development of our action plan for the university's submission to [AdvanceHE's Race Equality Charter](#).

Some questions we will be discussing include:

- As a racially minoritised student, what makes you feel connected or disconnected to OU staff?
- What impact does the diversity of OU tutors have on your studies?
- What makes you feel connected or disconnected to other OU students?
- Does your level of connection to other students impact your studies?
- Are you aware of opportunities at the OU for students to have safe conversations about race and ethnicity?
- What actions can the OU take to improve your sense of belonging at the OU?

14:00-14:45 What Have I learned About Sustainability?

[Join here](#)

[Mentimeter Slides \(opens in web browser\)](#)

If nothing, please still come 🙋. We want to hear your thoughts around sustainability teaching at the OU.

Join student volunteers from the Environment and Sustainability Working Group and the OU Sustainability team for a series of interactive activities where you can help shape University teaching on sustainability.

We want to hear about what sustainability means and why it matters to you 🌱

14:00-14:45 Have Your Say - Joint Degrees Students

[Join here](#)

[Powerpoint slides](#)

Are you a joint degree student navigating the challenges of studying across disciplines? Join us for an interactive session to discuss your experiences, where you can share feedback on the support, resources, and services provided by the

OU to help you succeed. This is also a unique opportunity to exchange ideas and top tips with fellow students on managing assignments, balancing multiple subject areas, and making the most of tutorials and other resources. Your insights are invaluable in shaping future support for joint degree students, so come along and make your voice heard!

15:00–15:45 Co-creating a short cartoon script about all students feeling welcome at the OU

[Join here](#)

[Powerpoint slides](#)

The aim of the 45-minute session is to discuss ideas for a short cartoon for OU students which will provide examples of what students can do to build an inclusive and welcoming learning environment, as well as identifying behaviours that create unease and hurt. Positive peer relationships are important to building belonging. We will also discuss whether the cartoon should refer to the OU Student Charter and Social Media Policy to raise awareness of the consequences when students are disrespectful to other students.

In advance of the session, please read the draft cartoon script and the cartoon which is provided as an example of how harmful and helpful behaviours can be depicted. Your preparation will help us share ideas during the session.

Participants will also be invited to continue sharing their ideas for the cartoon script after the session by joining a student forum that will run 26th and 27th November.

16:00–16:45 Making Student Support Content Easy to Use

[Join here](#)

[Powerpoint slides](#)

A series of fun, interactive activities to see how you interact with digital content, and support the development of easy to use services at The Open University.

17:00–17:45 Have Your Say Day – Studying At Higher Intensity

[Join here](#)

[Powerpoint slides](#)

Have you completed more than 90 credits in an academic year? You may have taken modules concurrently (starting all modules in the same presentation month) or staggered (starting modules in different presentation months).

If so, we'd love to hear about your experience compared to your expectations. We're interested in your thoughts on how you managed your time and assignments, the support you received, any challenges you faced, and what one change the University could make to improve your experience.

18:00–18:45 Have Your Say in Wales / Dweud eich dweud yng Nghymru

[Join here](#)

[Powerpoint slides](#)

Join your Welsh student representative and staff members of your Open University in Wales to share your views, feelings and opinions on everything happening with the Open University in Wales. Any changes you'd like to see or anything you would like kept the same? This is the perfect place to share and let us know so we can do something about it. Looking forward to seeing you there.

Ymunwch â'ch cynrychiolydd myfyrwyr Cymraeg ac aelodau staff eich Prifysgol Agored yng Nghymru i rannu eich argraffiadau, eich teimladau a'ch barn ar bopeth sy'n digwydd yn y Brifysgol Agored yng Nghymru. A oes unrhyw newidiadau yr hoffech eu gweld neu unrhyw beth yr hoffech iddo aros yr un fath? Hwn yw'r lle perffaith i rannu a rhoi gwybod i ni fel y gallwn wneud rhywbeth yn ei gylch.

Edrychwn ymlaen at eich gweld chi yno.

18:00–18:45 Have Your Say – Ireland

[Join here](#)

[Powerpoint slides](#)

What do you want from your student community? What could this look like in the future? Is it important for you to have local support? Let us know your thoughts!

18:00–18:45 OU in Scotland: Ready..1...2...3...Go!

[Join here](#)

[Powerpoint slides](#)

We're excited to announce that the OU in Scotland has been hosting 'Welcome Event' sessions, which have been a hit with students! We've gathered some feedback, but now it's your chance to speak directly with our staff and share your insights. Whether you started your module before October 2024 or just began in 2024, we want to hear from you!

18:00–18:45 Have Your Say – International Students

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19:00–19:45 Speak Up! Have Your Say... and Ask the Deans!

[Join here](#)

[Powerpoint slides](#)

All four faculties' Associate Deans in the Student Experience, Curriculum and Learning and Teaching areas are new to their posts. A member from each faculty plus a colleague from the Access and Open Degree programme, will form a panel where students can ask questions about their priorities for each of their Faculties, how they are working towards closing the loop when it comes to student feedback and implementation, and to share some examples of "you said we did".

19:00–19:45 Have Your Say: Now, Next and Future Possibilities For Our Access Modules

[Join here](#)

[Powerpoint slides](#)

Come and help us think of the now, next and future possibilities for Access at the OU - your experiences are hugely valued and your creative ideas are welcome. If you're currently an Access student or have previously studied Access we would love to hear from you! We will be discussing the themes: Subject Choice, Skills Development, Assessment Design and Support & Community